

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
AUTUMN ONE	HISTORY					
	How has my high street changed since the 1950s?	What can we learn about class from the Titanic disaster?	Opening Worlds: Ancient Egypt Disciplinary focus: change/continuity How much did Ancient Egypt change over time?			What was the impact of World War II on the people who lived in our area?
	GEOGRAPHY					
	Where do the leaves go in Winter?	What is my local area like? – Litherland and Liverpool	Opening Worlds: Rivers Depth focus: The River Indus - its source, course, uses, and some of its environmental challenges. Depth focus: River Severn: builds sense of place (and so prepares for later work on agriculture & Wales)			Understanding the water cycle
	SCIENCE					
	Empiribox: Knowledge: Habitats and Seasonal Change Science Skills: Creating and using data		The Education Partnership:			
			Plants	States of Matter	Properties and changes of materials	
	LANGUAGES - SPANISH					
	Greetings and simple questions Classroom instructions Numbers Colours Days of the week		Phonetics I'm learning Spanish	Phonetics Fruit	Phonetics Core Vocabulary	Phonetics Core Vocabulary
	PHYSICAL EDUCATION					
Fundamentals Team Building	Fitness Team Building	Hockey Fundamentals Y3/4	Swimming Fitness	Hockey Fitness	Football Fitness	

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
	MUSIC					
	Ukulele	Ukulele	Guitar	Listen and Respond & Compose, Improvise and Perform:		
				ABBA’s music Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance Mamma Mia	Rock anthems How Rock music developed from the Beatles onwards. Livin’ On A Prayer	Pop/Neo Soul What makes us happy? Video/project with musical examples. Happy
	RELIGIOUS EDUCATION					
	Christians: 1.1 Who is a Christian and what do they believe? (part 1)	Jewish People: 1.3 Who is Jewish and what do they believe?	Opening Worlds: Hinduism 1: A Hindu story: Rama and Sita Disciplinary focus: theology What does the story of Rama and Sita mean to Hindu peoples?			Muslims: U2.6 What does it mean to be a Muslim in Britain today? (part 2)
	COMPUTING					
	E-Safety What is a Computer?	E-Safety My Online Life	E-Safety My Online Life	E-Safety Fake or Real?	E-Safety Youtuber	Online Safety Dilemmas
	DESIGN AND TECHNOLOGY					
	Food: Fruit and vegetables	Mechanisms: Moving Monster Food: A balanced diet	Textiles: Cross stitch and applique: Cushions or Egyptian collars	Mechanical systems: Making a slingshot car	Food: What could be healthier?	Structure: Playgrounds
	ART AND DESIGN					
Painting and mixed media: Colour splash	Drawing: Tell a story	Drawing: Growing artists	Drawing: Power prints	Craft and design: Architecture	Craft and design: Photo opportunity	

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
	Drawing: Make your mark		Craft and design: Ancient Egyptian scrolls	Painting and mixed media: Light and dark	Painting and mixed media: Portraits	Painting and mixed media: Artist study
	PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION					
	Keeping/Staying Safe: Assessment - baseline Road Safety Keeping/Staying Healthy: Assessment – baseline Washing Hands	Keeping/Staying Safe: Tying Shoelaces Keeping/Staying Healthy: Healthy Eating Brushing Teeth	Keeping/Staying Safe: Staying Safe Leaning out of Windows Assessment - Summative Keeping/Staying Healthy: Medicine Assessment - Summative	Keeping/Staying Safe: Assessment – Baseline Cycle Safety Keeping/Staying Healthy: Assessment – Baseline Healthy Living	Keeping/Staying Safe: Peer Pressure Adults’ and Children’s Views Keeping/Staying Healthy: Smoking Adults’ and Children’s Views	Keeping/Staying Safe: Water Safety Assessment - Summative Keeping/Staying Healthy: Alcohol Assessment - Summative
AUTUMN TWO	HISTORY					
	How has my high street changed since the 1950s?	What can we learn about class from the Titanic disaster?	Opening Worlds: Cradles of civilisation Disciplinary focus: similarity and difference How similar and how different were Ancient Egypt and Ancient Sumer?			What was the impact of World War II on the people who lived in our area?
	GEOGRAPHY					
	Where do the leaves go in winter?	What is my local area like? – Litherland and Liverpool	Opening Worlds: Mountains Depth focus: Andes and terraced farming Depth focus: Snowdonia Sustained geographical theme:			Understanding the water cycle

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
			Relationship between mountains and weather			
	SCIENCE					
	Empiribox: Knowledge: Habitats and Seasonal Change Science Skills: Creating and using data		The Education Partnership:			
			Science of Rocks	Animals including Humans		
	LANGUAGES - SPANISH					
	The alphabet Days of the week Months of the year Numbers to 31 Birthdays		Animal Spanish Christmas	Vegetables Spanish Christmas	Phonetics Spanish Christmas	Regular Verbs Presenting Myself
	PHYSICAL EDUCATION					
	Fitness Ball Skills	Target Games Ball Skills	Ball Skills Y3/4 Fitness	Football Swimming	Netball Dodgeball	Handball Dodgeball
	MUSIC					
	Ukulele	Ukulele	Guitar	Listen and Respond & Compose, Improvise and Perform:		
				ABBA’s music Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance Mamma Mia	Rock anthems How Rock music developed from the Beatles onwards. Livin’ On A Prayer	Pop/Neo Soul What makes us happy? Video/project with musical examples. Happy
	RELIGIOUS EDUCATION					
	Christians, Muslims or Jewish people:	Christians, Muslims or Jewish people: 1.6 How and why do we celebrate	Opening Worlds: More Hindu Stories Disciplinary focus: theology What do Hindus learn from Vishnu’s stories and symbols?			Christians, Muslims, nonreligious ideas:

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
	1.6 How and why do we celebrate special and sacred times? (Part 1)	special and sacred times? (Part 2)				U2.9 What can be done to reduce racism? Can religion help?
	COMPUTING					
	E-Safety What is a Computer?	E-Safety My Online Life	E-Safety My Online Life	E-Safety Fake or Real?	E-Safety Youtuber	Online Safety Dilemmas
	DESIGN AND TECHNOLOGY					
	Food: Fruit and vegetables	Mechanisms: Moving monster Food: A balanced diet	Textiles: Cross stitch and applique: Cushions or Egyptian collars	Mechanical systems: Making a slingshot car	Food: What could be healthier?	Structure: Playgrounds
	ART AND DESIGN					
	Painting and mixed media: Colour splash Drawing: Make your mark	Drawing: Tell a story	Drawing: Growing artists Craft and design: Ancient Egyptian scrolls	Drawing: Power prints Painting and mixed media: Light and dark	Craft and design: Architecture Painting and mixed media: Portraits	Craft and design: Photo opportunity Painting and mixed media: Artist study
	PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION					
	Relationships: Assessment – Baseline Friendship	Relationships: Bullying Body Language	Relationships: Touch Assessment - Summative	Growing and Changing: Assessment – Baseline Appropriate Touch (Relationships)	Growing and Changing: Puberty Adults’ and Children’s Views	Growing and Changing: Conception Assessment – Summative

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
SPRING ONE	HISTORY					
	Should we call Grace O’Malley a pirate?	How have Nelson Mandela and Rosa Parkes helped to make the world a better place?	Opening Worlds Indus Valley Civilisation - Disciplinary focus: evidential thinking How do we know about the Indus Valley civilisation?			History: Who were the Maya and what have we learnt from them?
	GEOGRAPHY					
	Why can’t a meerkat live in the North Pole?	How similar and how different are England and Tanzania?: a locality study	Opening Worlds: Settlements & Cities Two cities: Cardiff and London Map Skills: using a grid to find and compare locations. How are settlements similar and different?			The Mediterranean- a “zoom lens” approach to studying the Mediterranean region within Europe
	SCIENCE					
	Empiribox: Knowledge: Mixtures and Potions Science Skills: Identifying and Classifying		The Education Partnership:			
			Science of Light	The Science of Sound	Forces	
	LANGUAGES - SPANISH					
	Members of the family Classroom objects Simple conversation		Musical Instruments	Tudors	The Weather	The Weekend
	PHYSICAL EDUCATION					
	Gymnastics Net and wall	Gymnastics Invasion	Netball Gymnastics	Gymnastics Swimming	Football Gymnastics	Basketball Gymnastics
	MUSIC					
	Ukulele	Ukulele	Guitar	Listen and Respond & Compose, Improvise and Perform:		
				Soul/Gospel music and helping one another Lean On Me	Pop Ballads Historical context for ballads	The Music of Carole King and her role in the world of popular music.

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
					Make You Feel My Love	You’ve Got a Friend
	RELIGIOUS EDUCATION					
	Muslims: 1.2 Who is a Muslim and what do they believe? (part 1)	Muslims: 1.2 Who is a Muslim and what do they believe? (part 2)	Opening Worlds: Even more Hindu Stories Disciplinary focus: social sciences How can we learn about the lives and beliefs of Hindu people today?			Christians, Muslims and non-religious (Humanists): U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
	COMPUTING					
	My Friend Robot	Making Games	Dancing Robot	Game Designers	Binary Messages	Coding Playground
	DESIGN AND TECHNOLOGY					
	Structures: Constructing windmills Mechanisms: Moving story book	Structures: Baby bear’s chair	Structures: Constructing a castle Food: Eating seasonally	Textiles: Fastenings Structures: Pavilions	Electrical systems: Doodlers Mechanical systems: Making a pop-up book	Mechanical systems: Automata toys Electrical systems: Steady hand game
	ART AND DESIGN					
	Sculpture and 3D: Paper play	Craft and design: Map it out Sculpture and 3D: Clay houses	Sculpture and 3D: Abstract shape and space	Craft and design: Fabric of nature	Sculpture and 3D: Interactive installation	Drawing: Make my voice heard

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
	PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION					
	Being Responsible: Assessment – Baseline Water Spillage	Being Responsible: Practice Makes Perfect Helping Someone in Need	Being Responsible: Stealing Assessment - Summative	Being Responsible: Assessment – Baseline Coming Home on Time	Being Responsible: Looking Out For Others Adults’ and Children’s Views	Being Responsible: Stealing Assessment - Summative
SPRING TWO	HISTORY					
	Should be call Grace O’Malley a pirate?	How have Nelson Mandela and Rosa Parkes helped to make the world a better place?*	Opening Worlds Persia and Greece Disciplinary focus: similarity and difference What did Greek city-states have in common?			Who were the Maya and what have we learnt from them?
	GEOGRAPHY					
	Why can’t a meerkat live in the North Pole?	How similar and how different are England and Tanzania?: a locality study	Opening Worlds: Agriculture Locational knowledge revisited Geographical theme: links between food consumption patterns and farming; issues arising e.g. local sourcing. Optional local fieldwork investigating local shops – their sourcing, economic and ethical considerations. How are we connected to farmers?			The Mediterranean- a “zoom lens” approach to studying the Mediterranean region within Europe
	SCIENCE					
	Empiribox: Knowledge: Mixtures and Potions Science Skills: Identifying and Classifying		The Education Partnership:			
			Animals including Humans	Living Things and their Habitats	Living Things and their Habitats	
	LANGUAGES - SPANISH					
	Food and drinks Sporting activities			Fruit and Vegetables	Habitats	Romans

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
	Pets they have at home The verb ‘tener’ Expressing preference Intercultural Understanding: <ul style="list-style-type: none">Where Spanish is spoken around the worldCustoms, traditions and culture in Spain and in its different regions					
	PHYSICAL EDUCATION					
	Dance Sending and receiving	Dance Net and Wall	Tennis Dance	Dance Swimming	OAA Dance	Tag Rugby Dance
	MUSIC					
	Ukulele	Ukulele	Guitar	Listen and Respond & Compose, Improvise and Perform:		
				Soul/Gospel music and helping one another Lean On Me	Pop Ballads Historical context for ballads Make You Feel My Love	The Music of Carole King and her role in the world of popular music. You’ve Got a Friend
	RELIGIOUS EDUCATION					
Christians, Muslims, Jewish people: 1.7 What does it mean to belong to a faith community?	Christians: 1.1 Who is a Christian and what do they believe? (part 2)	Opening Worlds: Judaism 1 - Abraham, Isaac, Jacob Disciplinary focus: theology Why is the Promised Land so important in Judaism?			Christians, Muslims and non-religious (Humanists): U2.5 Is it better to express your beliefs in arts and architecture or in	

Whole School Non-Core and Foundation Curriculum Map
King's Lander Primary Academy

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
						charity and generosity?
	COMPUTING					
	My Friend Robot	Making Games	Dancing Robot	Game Designers	Binary Messages	Coding Playground
	DESIGN AND TECHNOLOGY					
	Structures: Constructing windmills Mechanisms: Moving story book	Structures: Baby bear’s chair	Structures: Constructing a castle Food: Eating seasonally	Textiles: Fastenings Structures: Pavilions	Electrical systems: Doodlers Mechanical systems: Making a pop-up book	Mechanical systems: Automata toys Electrical systems: Steady hand game
	ART AND DESIGN					
	Sculpture and 3D: Paper play	Craft and design: Map it out Sculpture and 3D: Clay houses	Sculpture and 3D: Abstract shape and space	Craft and design: Fabric of nature	Sculpture and 3D: Interactive installation	Drawing: Make my voice heard
	PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION					
	Feelings and Emotions: Assessment – Baseline Jealousy	Feelings and Emotions: Worry Anger	Feelings and Emotions: Grief Assessment - Summative	Feelings and Emotions: Assessment – Baseline Jealousy	Feelings and Emotions: Anger Adult’s and Children’s Views	Feelings and Emotions: Worry Assessment - Summative
SUMMER ONE	HISTORY					
	Who was George Stevenson, and how did he change the world?	How did the fire of 1666 change London?	Opening Worlds Ancient Greece Disciplinary focus: evidential thinking What can historians learn from the sources from Ancient Greece?			Thematic study - Education

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
	GEOGRAPHY					
	All about the UK	Seaside towns and the coast	Opening Worlds: Volcanoes How do volcanoes affect a place?			Maps and mapping skills
	SCIENCE					
	Empiribox: Knowledge: Plants and trees Science Skills: Observing		The Education Partnership:			
			Forces and Magnets	Electricity	Earth and Space	
	LANGUAGES - SPANISH					
	Fiestas and Customs Storytelling		Ancient Britain	Olympics	Olympics	Vikings
	PHYSICAL EDUCATION					
	Dance Athletics	Fundamentals Striking and Fielding	Gymnastics Rounders	Cricket Golf	Gymnastics Athletics	Cricket Athletics
	MUSIC					
	Ukulele	Ukulele	Guitar	Listen and Respond & Compose, Improvise and Perform:		
				The Beatles, equality and civil rights Blackbird	Hip Hop the 'style indicators' of Hip Hop The Fresh Prince of Bel-Air	Contemporary, music and identity Celebrating the role of women in the music industry. Music and Me
	RELIGIOUS EDUCATION					
	Christians, Muslims and/or Jewish people: 1.5 What makes some places sacred?	Christians, Muslims and Jewish people: 1.4 How can we learn from sacred books?	Opening Worlds Judaism 2 - Joseph, Moses and the Exodus Religion focus: theology Why do Jews celebrate the festival of Passover?			Christians, Hindus and non-religious responses: U2.3 What do religions say to us when life gets hard?

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
	COMPUTING					
	Minibeasts	Presentations and Typing	Rainforests	Endangered Animals	Web Designer	Money
	DESIGN AND TECHNOLOGY					
	Mechanisms: Wheels and axles	Textiles: Pouches	Digital world: Electronic charm	Food: Adapting a recipe	Digital world: Monitoring devices	Digital world: Navigating the world
	Textiles: Puppets	Mechanisms: Fairground wheel	Mechanical system: Pneumatic toys	Electrical systems: Torches	Structures: Bridges	Food: Come dine with me
	ART AND DESIGN					
	Craft and design: Embellishments	Painting and mixed media: Beside the seaside	Painting and mixed media: Prehistoric painting	Sculpture and 3D: Mega materials	Drawing: I need space	Sculpture and 3D: Making memories
	PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION					
	Computer Safety: Assessment – Baseline Online Bullying Our World: Assessment – Baseline Growing In Our World	Computer Safety: Image Sharing Computer Safety Documentary Our World: Living In Our World Working In Our World	Computer Safety: Making Friends Online Assessment – Summative Our World: Looking After Our World Assessment - Summative	Computer Safety: Assessment – Baseline Online Bullying The Working World: Assessment- Baseline Chores At Home	Computer Safety: Image Sharing Adults' and Children's Views The Working World: Enterprise Adult's and Children's Views	Computer Safety: Making Friends Online The Working World: In-App Purchases Assessment - Summative
SUMMER TWO	HISTORY					
	Who was George Stevenson, and	Opening Worlds Stone Age	Opening Worlds Alexander the Great			Thematic study - Education

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
	how did he change the world?		Disciplinary focus: causation How did Alexander the Great conquer so much?			
	GEOGRAPHY					
	All about the UK	Seaside towns and the coast	Opening Worlds Climates and biomes Depth focus 1) Mediterranean climate Depth focus 2) Temperate climate Map Skills 3: Basics in navigating the globe How does the climate affect the way people live?			Maps and mapping skills
	SCIENCE					
	Empiribox: Knowledge: Plants and trees Science Skills: Observing		The Education Partnership:			
			The Bee Project	The History of Science	Synoptic Task	
	LANGUAGES - SPANISH					
	Fiestas and Customs Storytelling		I can...	My Home/House	Clothes	Me In The World
	PHYSICAL EDUCATION					
	Striking and Fielding Athletics	Athletics Dance	Gymnastics Athletics	Tennis Athletics	Gymnastics Athletics	Tennis Athletics
	MUSIC					
	Ukulele	Ukulele	Guitar	Listen and Respond & Compose, Improvise and Perform:		
				The Beatles, equality and civil rights Blackbird	The Beatles, equality and civil rights Blackbird	The Beatles, equality and civil rights Blackbird
	RELIGIOUS EDUCATION					
Christians, Muslims and/or	Christians and Jewish people: 1.8	Opening Worlds Judaism 3 - Samuel, Saul, David and the Kingdom			Christians, Hindus and non-religious	

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	Jewish people: 1.5 What makes some places sacred? This could be an RE week or fit into a cross curricular unit of study.	How should we care for others and the world, and why does it matter?	Disciplinary focus: social sciences How do Jews today show the importance of the Jewish Temple and the kingdom of Israel?			responses: U2.3 What do religions say to us when life gets hard?
	COMPUTING					
	Minibeasts	Presentations and Typing	Rainforests	Endangered Animals	Web Designer	Money
	DESIGN AND TECHNOLOGY					
	Mechanisms: Wheels and axles	Textiles: Pouches	Digital world: Electronic charm	Food: Adapting a recipe	Digital world: Monitoring devices	Digital world: Navigating the world
	Textiles: Puppets	Mechanisms: Fairground wheel	Mechanical system: Pneumatic toys	Electrical systems: Torches	Structures: Bridges	Food: Come dine with me
	ART AND DESIGN					
	Craft and design: Embellishments	Painting and mixed media: Beside the seaside	Painting and mixed media: Prehistoric painting	Sculpture and 3D: Mega materials	Drawing: I need space	Sculpture and 3D: Making memories
	PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION					
	Hazard Watch: Assessment – Baseline Is it Safe to Eat or Drink? Is it Safe to Play With? Assessment - Summative			A World Without Judgement: Assessment – Baseline Breaking Down Barriers	A World Without Judgement: Inclusion and Acceptance Adults’ and Children’s Views	A World Without Judgement: British Values Assessment - Summative