

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
					Make You Feel My Love	You've Got a Friend
RELIGIOUS EDUCATION						
	Muslims: 1.2 Who is a Muslim and what do they believe? (part 1)	Muslims: 1.2 Who is a Muslim and what do they believe? (part 2)	Opening Worlds: Even more Hindu Stories Disciplinary focus: social sciences How can we learn about the lives and beliefs of Hindu people today?			Christians, Muslims and non-religious (Humanists): U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
COMPUTING						
	My Friend Robot	Making Games	Dancing Robot	Game Designers	Binary Messages	Coding Playground
DESIGN AND TECHNOLOGY						
	Structures: Constructing windmills Mechanisms: Moving story book	Structures: Baby bear's chair	Structures: Constructing a castle Food: Eating seasonally	Textiles: Fastenings Structures: Pavilions	Electrical systems: Doodlers Mechanical systems: Making a pop-up book	Mechanical systems: Automata toys Electrical systems: Steady hand game
ART AND DESIGN						
	Sculpture and 3D: Paper play	Craft and design: Map it out Sculpture and 3D: Clay houses	Sculpture and 3D: Abstract shape and space	Craft and design: Fabric of nature	Sculpture and 3D: Interactive installation	Drawing: Make my voice heard

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX	
	PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION						
	Being Responsible: Assessment – Baseline Water Spillage	Being Responsible: Practice Makes Perfect Helping Someone in Need	Being Responsible: Stealing Assessment - Summative	Being Responsible: Assessment – Baseline Coming Home on Time	Being Responsible: Looking Out For Others Adults’ and Children’s Views	Being Responsible: Stealing Assessment - Summative	
SPRING TWO	HISTORY						
	Should be call Grace O’Malley a pirate?	How have Nelson Mandela and Rosa Parkes helped to make the world a better place?*	Opening Worlds Persia and Greece Disciplinary focus: similarity and difference What did Greek city-states have in common?			Who were the Maya and what have we learnt from them?	
	GEOGRAPHY						
	Why can’t a meerkat live in the North Pole?	How similar and how different are England and Tanzania?: a locality study	Opening Worlds: Agriculture Locational knowledge revisited Geographical theme: links between food consumption patterns and farming; issues arising e.g. local sourcing. Optional local fieldwork investigating local shops – their sourcing, economic and ethical considerations. How are we connected to farmers?			The Mediterranean- a “zoom lens” approach to studying the Mediterranean region within Europe	
	SCIENCE						
	Empiribox: Knowledge: Mixtures and Potions Science Skills: Identifying and Classifying		The Education Partnership:				
			Animals including Humans	Living Things and their Habitats	Living Things and their Habitats		
LANGUAGES - SPANISH							
Food and drinks Sporting activities		Fruit and Vegetables	Habitats	Romans	Planets		

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
	Pets they have at home The verb 'tener' Expressing preference Intercultural Understanding: <ul style="list-style-type: none"> Where Spanish is spoken around the world Customs, traditions and culture in Spain and in its different regions 					
	PHYSICAL EDUCATION					
	Dance Sending and receiving	Dance Net and Wall	Tennis Dance	Dance Swimming	OAA Dance	Tag Rugby Dance
	MUSIC					
	Ukulele	Ukulele	Guitar	Listen and Respond & Compose, Improvise and Perform:		
				Soul/Gospel music and helping one another <i>Lean On Me</i>	Pop Ballads Historical context for ballads <i>Make You Feel My Love</i>	The Music of Carole King and her role in the world of popular music. <i>You've Got a Friend</i>
	RELIGIOUS EDUCATION					
Christians, Muslims, Jewish people: 1.7 What does it mean to belong to a faith community?	Christians: 1.1 Who is a Christian and what do they believe? (part 2)	Opening Worlds: Judaism 1 - Abraham, Isaac, Jacob Disciplinary focus: theology Why is the Promised Land so important in Judaism?			Christians, Muslims and non-religious (Humanists): U2.5 Is it better to express your beliefs in arts and architecture or in	

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						charity and generosity?
	COMPUTING					
	My Friend Robot	Making Games	Dancing Robot	Game Designers	Binary Messages	Coding Playground
	DESIGN AND TECHNOLOGY					
	Structures: Constructing windmills Mechanisms: Moving story book	Structures: Baby bear's chair	Structures: Constructing a castle Food: Eating seasonally	Textiles: Fastenings Structures: Pavilions	Electrical systems: Doodlers Mechanical systems: Making a pop-up book	Mechanical systems: Automata toys Electrical systems: Steady hand game
	ART AND DESIGN					
	Sculpture and 3D: Paper play	Craft and design: Map it out Sculpture and 3D: Clay houses	Sculpture and 3D: Abstract shape and space	Craft and design: Fabric of nature	Sculpture and 3D: Interactive installation	Drawing: Make my voice heard
	PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION					
Feelings and Emotions: Assessment – Baseline Jealousy	Feelings and Emotions: Worry Anger	Feelings and Emotions: Grief Assessment - Summative	Feelings and Emotions: Assessment – Baseline Jealousy	Feelings and Emotions: Anger Adult's and Children's Views	Feelings and Emotions: Worry Assessment - Summative	
SUMMER ONE	HISTORY					
	Who was George Stevenson, and how did he change the world?	How did the fire of 1666 change London?	Opening Worlds Ancient Greece Disciplinary focus: evidential thinking What can historians learn from the sources from Ancient Greece?			Thematic study - Education

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	GEOGRAPHY					
	All about the UK	Seaside towns and the coast	Opening Worlds: Volcanoes How do volcanoes affect a place?			Maps and mapping skills
	SCIENCE					
	Empiribox: Knowledge: Plants and trees Science Skills: Observing		The Education Partnership:			
			Forces and Magnets	Electricity	Earth and Space	
	LANGUAGES - SPANISH					
	Fiestas and Customs Storytelling		Ancient Britain	Olympics	Olympics	Vikings
	PHYSICAL EDUCATION					
	Dance Athletics	Fundamentals Striking and Fielding	Gymnastics Rounders	Cricket Golf	Gymnastics Athletics	Cricket Athletics
	MUSIC					
	Ukulele	Ukulele	Guitar	Listen and Respond & Compose, Improvise and Perform:		
				The Beatles, equality and civil rights <i>Blackbird</i>	Hip Hop the 'style indicators' of Hip Hop <i>The Fresh Prince of Bel-Air</i>	Contemporary, music and identity Celebrating the role of women in the music industry. <i>Music and Me</i>
	RELIGIOUS EDUCATION					
Christians, Muslims and/or Jewish people: 1.5 What makes some places sacred?	Christians, Muslims and Jewish people: 1.4 How can we learn from sacred books?	Opening Worlds Judaism 2 - Joseph, Moses and the Exodus Religion focus: theology Why do Jews celebrate the festival of Passover?			Christians, Hindus and non-religious responses: U2.3 What do religions say to us when life gets hard?	

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	COMPUTING					
	Minibeasts	Presentations and Typing	Rainforests	Endangered Animals	Web Designer	Money
	DESIGN AND TECHNOLOGY					
	Mechanisms: Wheels and axles	Textiles: Pouches	Digital world: Electronic charm	Food: Adapting a recipe	Digital world: Monitoring devices	Digital world: Navigating the world
	Textiles: Puppets	Mechanisms: Fairground wheel	Mechanical system: Pneumatic toys	Electrical systems: Torches	Structures: Bridges	Food: Come dine with me
	ART AND DESIGN					
	Craft and design: Embellishments	Painting and mixed media: Beside the seaside	Painting and mixed media: Prehistoric painting	Sculpture and 3D: Mega materials	Drawing: I need space	Sculpture and 3D: Making memories
PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION						
Computer Safety: Assessment – Baseline Online Bullying	Computer Safety: Image Sharing Computer Safety Documentary	Computer Safety: Making Friends Online	Computer Safety: Assessment – Baseline Online Bullying	Computer Safety: Image Sharing Adults’ and Children’s Views	Computer Safety: Making Friends Online	
Our World: Assessment – Baseline Growing In Our World	Our World: Living In Our World Working In Our World	Assessment – Summative Our World: Looking After Our World Assessment - Summative	The Working World: Assessment- Baseline Chores At Home	The Working World: Enterprise Adult’s and Children’s Views	The Working World: In-App Purchases Assessment - Summative	
SUMMER TWO	HISTORY					
	Who was George Stevenson, and	Opening Worlds Stone Age	Opening Worlds Alexander the Great			Thematic study - Education

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	how did he change the world?		Disciplinary focus: causation How did Alexander the Great conquer so much?			
	GEOGRAPHY					
	All about the UK	Seaside towns and the coast	Opening Worlds Climates and biomes Depth focus 1) Mediterranean climate Depth focus 2) Temperate climate Map Skills 3: Basics in navigating the globe How does the climate affect the way people live?			Maps and mapping skills
	SCIENCE					
	Empiribox: Knowledge: Plants and trees Science Skills: Observing		The Education Partnership:			
			The Bee Project	The History of Science	Synoptic Task	
	LANGUAGES - SPANISH					
	Fiestas and Customs Storytelling		I can...	My Home/House	Clothes	Me In The World
	PHYSICAL EDUCATION					
	Striking and Fielding Athletics	Athletics Dance	Gymnastics Athletics	Tennis Athletics	Gymnastics Athletics	Tennis Athletics
	MUSIC					
	Ukulele	Ukulele	Guitar	Listen and Respond & Compose, Improvise and Perform:		
				The Beatles, equality and civil rights <i>Blackbird</i>	The Beatles, equality and civil rights <i>Blackbird</i>	The Beatles, equality and civil rights <i>Blackbird</i>
	RELIGIOUS EDUCATION					
Christians, Muslims and/or	Christians and Jewish people: 1.8	Opening Worlds Judaism 3 - Samuel, Saul, David and the Kingdom			Christians, Hindus and non-religious	

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	Jewish people: 1.5 What makes some places sacred? This could be an RE week or fit into a cross curricular unit of study.	How should we care for others and the world, and why does it matter?	Disciplinary focus: social sciences How do Jews today show the importance of the Jewish Temple and the kingdom of Israel?			responses: U2.3 What do religions say to us when life gets hard?
	COMPUTING					
	Minibeasts	Presentations and Typing	Rainforests	Endangered Animals	Web Designer	Money
	DESIGN AND TECHNOLOGY					
	Mechanisms: Wheels and axles	Textiles: Pouches	Digital world: Electronic charm	Food: Adapting a recipe	Digital world: Monitoring devices	Digital world: Navigating the world
	Textiles: Puppets	Mechanisms: Fairground wheel	Mechanical system: Pneumatic toys	Electrical systems: Torches	Structures: Bridges	Food: Come dine with me
	ART AND DESIGN					
	Craft and design: Embellishments	Painting and mixed media: Beside the seaside	Painting and mixed media: Prehistoric painting	Sculpture and 3D: Mega materials	Drawing: I need space	Sculpture and 3D: Making memories
	PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION					
	Hazard Watch: Assessment – Baseline Is it Safe to Eat or Drink? Is it Safe to Play With? Assessment - Summative			A World Without Judgement: Assessment – Baseline Breaking Down Barriers	A World Without Judgement: Inclusion and Acceptance Adults’ and Children’s Views	A World Without Judgement: British Values Assessment - Summative