



## **Oak Class Newsletter - Spring Term 2025**

Welcome back and Happy New Year!

I hope you enjoyed the festive period with friends and families. I'm really excited for the term ahead after such a successful and positive first term of Year 2. The children have settled back fantastically well, as we continue to advance forward with our learning. As always, if you would ever like a chat, then my drop-in session is 3:15pm-4:15pm on a Monday. Thanks, Mr. Istead

### **Maths**

We will kickstart the Spring Term by looking at Mass and how to accurately use scales, measuring objects using grams and kilograms. Moving on from this, we will then learn to read and estimate temperature using degrees centigrade. For our next topic, the children will be introduced to the idea of a pictograms and how to interpret and read the data used in them. Towards the end of the term, we be looking at money, recapping the ability to recognise all the UK coins and notes. The children will be practising counting amounts, before studying how to exchange coins of the same amounts. The final part of the topic will involve us calculating change and comparing amounts. We will then look to move onto 2D and 3D shapes.

Alongside our Maths lessons, we will also continue to complete a daily "Fluent in Five" or "Flashback Four" activity during the first part of the day. This involves four or five calculations that recap previous topics we have covered earlier in the year, mainly arithmetic based. The topics we recap include place value, addition, subtraction, multiplication, division and length.

### **English**

Our English work in Spring 1 will be based around a book called "The Bog Baby" by Jeanne Willis. We will be finishing by writing our very own finding narrative text, in which the children discover their very own unusual creature. On our way to our final writing task, children will be practicing key aspects of spelling, grammar and punctuation in order to improve their writing. In Spring 2 we will be reading "Grandad's Island" by Benji Davies. In this sequence of work, the children will be working to write their very own return narrative. Reciprocal reading sessions will also take place and will focus on the children's understanding of their reading. In addition to this, each week the children will also have separate spelling lessons to ensure the children make as much progress as possible in these essential areas of English.

### **Phonics**

Phonics will be taught four days a week now (Mon-Thu), giving teachers a valuable opportunity to complete review lessons at the end of a week's teaching. The consistent teaching in school, coupled with reading at home, will help to best facilitate progress. **It is vitally Important your child reads the words and books that they bring home with an adult from their clear A4 zipped reading folder.** The reading of Phonics books should happen multiple times, as this is the best way to build speed and fluency. Reading beyond the Phonics books should also take place, in order to expose your child to a range of different texts and vocabulary.

## **Science**

This term we will be learning about materials. The children will be exploring the properties that a range of materials possess by stretching it, twisting it, bending it and squashing it! The children will have the chance to practically investigate materials, and we will also study which materials are eco-friendly. In Spring 2 we will then look at life cycles. This includes the human life cycle, growth, survival, exercise and balanced diets.

## **Physical Education**

PE will continue on Tuesdays and Wednesdays. In the first lesson the of the week, the children will be learning all about net and wall games, unlocking the key skills through tennis. Their second lesson will focus on dance. Children require their full indoor and outdoor school PE kit with pumps and trainers.

## **Geography**

The focus this term will be based around travelling. We will be discussing and writing about how we can travel, as well as how we can stay safe whilst traveling locally and far away. We will also look at travelling to the seaside and the of use maps, atlases and case studies to highlight a range of real-life examples. Building on this learning, the children will analyse the weather in our world. The children will also revisit the continents and oceans. The children will be able to recognise how we have different climates in certain parts of the world, some areas tend to be cold, dry, hot or wet etc and the potential challenges this can bring.

## **History**

This term the children will be learning about injustice and discrimination by looking at a divided South Africa during the Apartheid Era of the late 20<sup>th</sup> century. The children will explore the life of Rosa Parks. We will look at how one action can lead to change and the people involved with anti-apartheid movement such as Nelson Mandela. The children will understand how everybody should be treated with equal respect.

## **Spanish**

The children will continue practising their oracy of Spanish words, focusing on “Superheroes” and “In my town” this term.

## **Design Technology**

This term the focus in DT will be all around healthy eating and having a balanced diet.

## **Personal, Social, Health Education**

This term the children will be looking at being responsible, including how practice makes perfect and helping someone in need. Additionally, we will be discussing and studying emotions such as worry and anger.

## **Music**

The children will be learning to sing, play, improvise and compose rock songs.