

**Music curriculum map**

	EYFS	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
A	Me!  To be able to sing in a group or on their own, increasingly matching the pitch and following the melody.  My stories  Listen to and explore the beats of different music from around the world, know that different music is played for different celebrations, learn to play percussion, instruments.	How pulse, rhythm and pitch work together.  Hey You!	South African music To know some songs have a chorus or a response/answer part.  Hands, Feet, Heart	<b>Ukulele</b> RnB and other styles Take it in turns to improvise  Let Your Spirit Fly	<b>Ukulele</b> ABBA’s music Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance  Mamma Mia	Rock anthems How Rock music developed from the Beatles onwards.  Livin’ On A Prayer	Pop/Neo Soul What makes us happy? Video/project with musical examples. Happy  1:1 instrumental tuition
	B	Everyone  To know that sounds can be changed by altering the way they are made  Our World-	Pulse, rhythm and pitch in different styles of music.  Round and Round	Playing together in a band To know that songs have a musical style.  I Wanna Play in a Band	<b>Ukulele</b> Using your instruments, listen and play your own answer  Three Little Birds	<b>Ukulele</b> Soul/Gospel music and helping one another  Lean On Me	Pop Ballads Historical context for ballads  Make You Feel My Love  1:1 instrumental tuition

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	Know different songs and dance from around the world, join in simple songs remembering some of the words.						
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	<p>Big Bear Funk</p> <p>To be able to Tap out simple repeated rhythms and make some up showing interest in the way musical instruments sound.</p> <p>Reflect Rewind and Replay</p> <p>Listen attentively, move to, and talk about music, expressing their feelings and responses, that they can use their voices whilst acting to create a dramatic affect.</p>	<p>Using your imagination.</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer</p> <p>Your Imagination</p>	<p>A song about being friends</p> <p>To learn how songs can tell a story or describe an idea.</p> <p>Friendship Song</p>	<p><b>Ukulele</b></p> <p>Disco, friendship, hope and unity</p> <p>Bringing us Together</p>	<p><b>Ukulele</b></p> <p>The Beatles, equality and civil rights</p> <p>Blackbird</p>	<p>Hip Hop the 'style indicators' of Hip Hop</p> <p>The Fresh Prince of Bel-Air</p>	<p>Contemporary, music and identity</p> <p>Celebrating the role of women in the music industry.</p> <p>Music and Me</p> <p>1:1 instrumental tuition</p>