

KING'S LANDER PRIMARY ACADEMY LONG-TERM SPANISH OVERVIEW: 2025-2026

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Greetings (SO)	Greetings (SO)	Minibeasts (MO)	Shapes (E)	Phonics 1 (X) Ancient Britain (E)	Phonics 2 (X) Romans (I)	Phonics 3 (X) Clothes (I)	Phonics 4 (X) At School (P)
Autumn 2			In My Town (MO)	Seasons (E)	Vegetables (E)	At the Café (I)	My Home (I)	Planets (P)
Spring 1	Colours & Numbers (SO)	The Circus (SO)	My Dream House (MO)	Animals (E)	Fruits (E)	In the Classroom (I)	Vikings (P)	The Weekend (P)
Spring 2			Superheroes (MO)	Instruments (E)	Presenting Myself (I)	Do You Have a Pet? (I)	Habitats (I)	No Unit
Summer 1	Under the Sea (SO)	In the Jungle (SO)	Teddy Bear Picnic (MO)	I Know How... (Sp/It) (E)	Goldilocks (I)	The Weather (I)	Healthy Lifestyles (P)	WWII (P)

Summer 2

Nursery
Rhymes
(SO)

Transport
(SO)

Let's Go to
the Park!
(MO)

I Am Learning
Spanish (E)

My Family (I)

Traditions and
Celebrations (I)

Around
Town (P)

Me In The World
(P)

Key

SO

Starting Off

MO

Moving On

MU

Moving Up

E

Early Language

I

Intermediate

P

Progressive

X

Extra Teaching



Some things to keep in mind:

- Units may appear more than once on the 'No previous experience' and 'Some experience' unit planners in different year groups. This is because pupils will need to complete particular units in a teaching type before moving on. Pupils cannot jump straight into our Progressive units (for example) without previously having completed a selection of our Early Language and Intermediate units. When pupils use our resources for the first time, they must complete a selection of Early Learning and Intermediate units first. These planners have been created specifically to ensure an adapted and accelerated programme to ensure all pupils will be given the maximum opportunity to progress. No pupils should encounter the same unit twice. The 'No previous experience' and 'Some experience' unit planners are intended to be used **for one year only**. These planners will need to be reviewed annually as pupils gradually move towards age-related expectations. As pupils work through our programme they will encounter different units that will facilitate recycling of previous knowledge. Units should not be repeated but must be completed. Do not skip lessons or teach lessons in a different order.
- New units are regularly added each scholastic year to keep the scheme of work current, challenging and ensure the content is engaging and relevant to the whole curriculum.
- There is a selection of 'one-off' cultural and seasonal lessons you may wish to use throughout the academic year. You will find these lessons in the 'Extra Teaching' area of your resources.

